National Coalition Against Censorship

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Governor Christopher Sununu 107 North Main Street Concord, NH 03301

By fax: 603-271-7680

Dear Governor Sununu,

As a coalition of nonprofits concerned with the freedom to read, the integrity of the public education system, and the application of First Amendment law and principles in public institutions, we strongly urge you to veto HB 103, which passed the House on February 2 and the Senate on March 30. The bill would require school districts to provide two weeks' advance parental notification about "curriculum course material used for instruction of human sexuality or human sexual education." We believe that it would encourage challenges to educationally valuable material, undermine the quality of public education in New Hampshire, and implicitly encourage schools to avoid material with pedagogical merit simply because it might elicit objections.

In 2015, when Governor Hassan vetoed HB 332, an identical bill, she pointed out that the bill would not only "create an even greater stigma concerning sex education and lead to fewer students having access to important health education," but that it is also likely to "affect a wide range of curricula—including science and the study of important literature."

Indeed, while HB 103 is intended for material used in sexual education classes, the singling out of sexual content as potentially objectionable could open the door to challenges to other types of educational material, including literature. Titles as varied, valuable, and time-honored as Anne Frank's *The Diary of a Young Girl*, Geoffrey Chaucer's *The Canterbury Tales*, and most works by William Shakespeare could be flagged for "sexual" content. HB 103 is likely to generate continuing controversy; it takes only one person to file a challenge and launch a battle that can last for months and disrupt an entire school system.

Instructional materials are selected for a number of reasons, including but not limited to their suitability to a given course of study, their educational merit, and their ability to connect instruction to human experience in a broader sense. Singling out a certain type of content for parental notification inevitably creates a biased perspective and casts a negative light on the material regardless of its educational value. HB 103 is thus likely to privilege the concerns of parents who wish to shield their children from sexual content over other parents and the professional judgment of educators.

ORGANIZATIONS Actors' Equity Association American Association of School Administrators American Association of University Professors American Association of University Women American Booksellers for Free Expression American Civil Liberties Union American Ethical Union American Federation of Teachers American Jewish Committee American Library Association American Literary Translators Association American Orthopsychiatric Association American Society of Journalists & Authors Americans United for Separation of Church & State Association of American Publishers Authors Guild Catholics for Choice Children's Literature Association College Art Association Comic Book Legal Defense Fund The Creative Coalition Directors Guild of America The Dramatists Guild of America Dramatists Legal Defense Fund Educational Book & Media Association First Amendment Lawyers Association Free Speech Coalition International Literacy Association Lambda Legal Modern Language Association National Center for Science Education National Communication Association National Council for the Social Studies National Council of the Churches National Council of Jewish Women National Council of Teachers of English National Education Association National Youth Rights Association The Newspaper Guild/CWA PEN American Center People For the American Way Planned Parenthood Federation of America Project Censored SAG-AFTRA Sexuality Information & Education Council of the U.S. Society of Children's Book Writers & Illustrators Student Press Law Center Union for Reform Judaism Union of Democratic Intellectuals Unitarian Universalist Association United Church of Christ Office of Communication United Methodist Church, United Methodist Communications Women's American ORT Woodhull Sexual Freedom Alliance

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Writers Guild of America, East Writers Guild of America, West Worse, by its focus on the vague, subjective, and overbroad category of "objectionable" materials," the bill is likely to invite a multitude of challenges, thus wreaking havoc on the entire curriculum.

Finally, the proposal invites confusion about the First Amendment obligations of public school officials, who are prohibited from discriminating against "the expression of an idea simply because society finds the idea itself offensive or disagreeable." Texas v. Johnson, 491 U.S. 397, 414 (1989); see also Board of Education, Island Trees Union Free School District No. 26 v. Pico, 457 U.S. 853, 872 (1982): "[L]ocal school boards may not remove books from school library shelves simply because they dislike the ideas contained in those books..." If the proposed legislation results in the removal of material solely to satisfy those who object to its content, it could inadvertently expose school Districts to liability for violating the First Amendment. See Monteiro v. Tempe Union High School District, 158 F. 3d 1022, 1028 (9th Cir. 1998) (rejecting students' First Amendment right to access books selected for their "legitimate educational value").

This legislation would present obstacles to quality education in the state of New Hampshire. Schools would do better to foster trust between parents and educators and emphasize that all parties are doing their best to promote high quality education. Focusing on the educational criteria for curricular selections would provide a meaningful, sound, and defensible way to evaluate material and serve the educational needs of all students. On the basis of these constitutional and educational concerns, we strongly urge you to veto HB 103.

Sincerely,

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